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Class Instruction - Correspondence Study
Placement

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EXTENSION OFFERINGS

The offerings of the Division of Extension are of three general types as follows:

A. Extension work by class instruction in college courses where the teacher meets the classes at some study center provided by the class, or at a Resident Center established by the Board of Trustees of State Institutions of Higher Learning.

B. Extension work by correspondence in college courses where the student works out written assignments which are sent by mail to the Correspondence Department. These assignments are graded by the instructor handling the course, and the grades are recorded in the Correspondence Department.

C. Extension work by correspondence in high school subjects where a high school student works out assignments which are sent by mail to the Correspondence Department. These assignments are graded by an instructor in the Demonstration High School or Mississippi Southern College. The grades are recorded in some high school in South Mississippi by consent of the high school superintendent of that school.

The work of the Extension Division is organized to conform to the regulations of the Southern Association of College and Secondary Schools and the regulations of the National Teachers College Association for Extension and Field Service.

EXTENSION CLASS STUDY

1. Mississippi Southern College is anxious to serve the teachers of Mississippi through the extension classes and workshops. Arrangements have been made to offer by extension any course included in the regular college catalogue on condition that satisfactory library and laboratory facilities are available. In the Departments of Health, English, Education, Psychology, Geography, History, and Social Science, it is possible to offer a number of courses without special library arrangements other than those available through the college.

2. Any person qualified to profit by an extension course may be admitted to the classes for non-credit study. However, those who expect college credit for a course must meet regular admission requirements. Students will not be permitted to do extension work during regular attendance at any college.

3. Extension classes spend the same number of hours in recitation as are required for the same course taken in residence. No extension class may meet for more than sixteen hours in one week or four hours in one day.

4. Extension classes are organized upon proper petition. Any teacher, principal, or superintendent may petition for an extension class,

provided they have secured the signatures of not less than twenty qualified persons who join in the request for the **same course.** Blanks for signatures may be secured from your county superintendent or from the Extension Division. Before mailing the petition to the Extension Division, the prospective class members should make sure that they can provide a suitable classroom, with lights and heat to be furnished without cost to the college.

5. Classes to be held at Resident Centers may be petitioned for in the same manner as in 4. Petitions should be sent to the director of the center. It is not necessary that the class arrange for classroom facilities in this case. Petition blanks may be secured from the director of the resident center or the Extension Division.

6. The registration fee for extension is $4.00 per quarter hour in undergraduate courses and $5.00 per quarter hour in graduate courses. Students who enroll in graduate classes are required to pay the graduate matriculation fee of $10.00 unless they have previously done so.

7. The Mississippi Southern College Bookstore will sell or rent the books to students taking extension work. The rental fee is $1.50 per book.

8. No student may register in any extension course after the second meeting. All fees are to be paid not later than the second meeting of the course.

9. Fees are not transferable and are not returnable after the second regular meeting of the class.

PLACEMENT BUREAU

The Mississippi Southern College maintains an active program of placement for its graduates and students. Constant contact is maintained with schools and employers in the state. A full time secretary is employed to assist in maintaining this contact and in bringing the qualifications of our graduates to the attention of interested schools and business concerns. The College has many calls for teachers, administrators, and graduates of business training courses. The Placement Bureau exists to serve both our students and the prospective employer. There is no charge for this service.

A carefully organized system of records pertaining to the student's work in both his academic and professional courses is on file. Confidential information, organized in the most approved form for the convenience of school officials, is available on short notice.

Student credentials supply the following data relative to each teacher candidate: (1) teaching experience in the public schools; (2) the curriculum pursued; (3) number of college hours in major and minor fields; (4) academic record in college; (5) comments from

critic teachers, instructors, and various superintendents under whom the student has taught, also character references. Credentials for graduates in business courses include data relative to qualifications in the business and commercial areas.

Any person interested may secure further information from the Director of the Placement Service at The Mississippi Southern College.

SOUTH MISSISSIPPI FILM COOPERATIVE

Through the cooperative efforts of approximately one hundred Mississippi schools, a film library of over 850 reels of educational motion pictures is in operation as a part of the Mississippi Southern College Audio-Visual Library.

Each cooperating member school buys a specified number of films, based on enrollment, which entitles that school to use a like number of films each week from the total collection of the film library. Thus, an educational film service is provided for the schools of Mississippi at a fractional part of rental charges customary with commercial film libraries.

Any school interested in the services of the South Mississippi Film Cooperative should write to the Director, Audio-Visual Library, Division of Extension, Mississippi Southern College, for information.

HIGH SCHOOL CORRESPONDENCE

Mississippi Southern College, in cooperation with the State High School Accrediting Commission, established a Department of High School Correspondence in 1946. The specific aims of this department are varied; but the primary purposes are, (1) To provide opportunity for further study to those for whom it is inconvenient to attend regular school, (2) To expand the high school curriculum, (3) To provide courses meeting specific college entrance requirements.

For further information, please write to the Department of High School Correspondence, Mississippi Southern College, Hattiesburg, Mississippi.

CORRESPONDENCE STUDY

GENERAL REGULATIONS

1. The matriculation fee for a correspondence course is $4.00 per quarter hour. Thus, the fee for a four hour course is $16.00, for a three hour course $12.00, and for a two hour course $8.00.

2. Textbooks may be ordered by the student from the college bookstore or from the publishers whose names and addresses are listed on the first assignment sheet. The Mississippi Southern College Book-

store will sell or rent the books to students taking correspondence courses. The rental fee is $1.50 per book for a three month period. Any correspondence about books should be addressed to the Mississippi Southern College Bookstore, Station A, Hattiesburg, Mississippi and **not** to the Extension Division.

3. Fees are not returnable after lesson assignments have gone out of the correspondence office. Fees are not transferable.

4. If credit is desired, the student must meet the usual college entrance requirements and the course prerequisites. Only those courses numbered below one hundred are open to students of freshman or sophomore rank.

Freshman courses are numbered 1 through 49.

Sophomore courses are numbered 50 through 99.

Junior courses are numbered 100 through 149

Senior courses are numbered 150 through 199.

Graduate courses are numbered above 500.

5. No more than forty-eight quarter hours earned in extension and correspondence may be counted toward a degree from Mississippi Southern College. All of the forty-eight hours may be earned by extension or all of the forty-eight hours may be by correspondence or in any combination of the two as long as the total is not more than forty-eight quarter hours.

6. Students seeking enrollment for correspondence study courses are required to fill out an application blank for each course desired. A student should not enroll for more than one course at a time.

7. The maximum time for the completion of a four hour course (twenty-four lessons) is one year from the date of acceptance of the application. For reasons considered adequate by the Extension Division this time may be extended one time for three months upon payment of a fee of $3.00. Applications for extension of time should be accompanied by the fee for such extension. No such application can be considered unless received before the date of expiration of the course.

8. The minimum time for the completion of a course is one month from the date of beginning work, provided assignments are sent in two or three at a time at regular intervals proportionately spaced over the minimum time.

9. Students will not be permitted to rush through correspondence courses. Lessons should be carefully prepared and the student should not apply for the final examination until he is adequately prepared to take it.

10. No work may be done by correspondence while a student is in attendance at any institution of learning unless he has written permis-

sion of the dean of his college. It must be understood that if correspondence is allowed while in residence, it becomes a part of the student's load for the quarter, and this work must be completed within that quarter. Examinations on a course must be taken during the time of the regular examinations for the quarter.

11. Teachers in service will not be allowed to complete more than eight quarter hours per quarter. Correspondence work and extension may be taken at the same time if the rule that no more than eight quarter hours may be taken in any one quarter is observed.

12. As the lessons are completed, the student mails or brings them to the Extension Division for correction by the instructor.

13. Credit will not be allowed when there is evidence that unfair assistance has been obtained either on the lessons or the final examination.

14. Two persons from the same school community or the same family are requested not to register for the same course because persons taking correspondence courses are not to work together.

15. The examination is to be taken under the supervision of a city or county superintendent of education and without the use of notes or the textbook.

16. Correspondence courses may not be taken to remove failing grades received in campus courses without the written approval of the Dean.

17. The Correspondence Department is not responsible for lessons lost in the mail due to insufficient postage or otherwise.

RULES FOR PREPARATION OF ASSIGNMENTS

1. Use 8½x11 light weight typing paper. Envelopes addressed to the Division of Extension are sent with the outline of the course. The lessons must be mailed in these envelopes, three or more assignments to an envelope.

2. In preparing the recitation, observe carefully the following rules:

a. Write on one side of the paper only.

b. Write with ink or use typewriter.

c. Leave a margin of one inch on the left side of the paper.

3. Write your name and address, the name of the course, and number of the recitation paper at the top of the first page of each lesson.

4. Do not include any letters with lessons. All business and other communications must be written on a separate sheet and mailed in a

separate envelope. We are not responsible for any delay caused by letters being enclosed in assignments.

5. At the end of the course, return all assignment sheets together with the last lesson.

MAILING OF LESSONS

1. In the upper left corner of the envelope addressed "Department of Extension", in which the recitation paper is enclosed, write your full name and address.

2. In the lower left corner of the envelope, write the name of the course and numbers of the assignments.

3. Have your lessons weighed before mailing; be sure there is enough postage on them. When the postage is insufficient, the lessons will not be accepted by the Extension Division until full postage has been paid.

EXAMINATION INSTRUCTIONS

1. The lesson assignments are intended to assist the student in preparation for the examination.

2. Upon completion of the assignments the student must immediately take up with the Correspondence Department arrangements for the examination. Request for examination must not be enclosed with lesson assignments, but must be mailed in separate envelope.

3. Final examinations are held either by regular instructors of Mississippi Southern College, instructors in other institutions of higher learning, county superintendents, or superintendents of independent districts selected by the student and approved by the Director of Correspondence. A student may defer examination on a completed course until he enters the college for residence work, in which case the examination must be taken within one week after the student registers. Permission to so defer should be requested in writing.

4. A student may not spend more than three hours on the examination.

5. Before beginning the examination, all books and papers must be removed from the desk except the examination papers.

6. The student must use ink when writing the examination.

7. No second examination will be given.

DESCRIPTION OF COURSES OFFERED BY CORRESPONDENCE

COMMERCE

MR. HARLAN

55—PRINCIPLES OF ECONOMICS. Four hours.

A study of the fundamental principles of economics underlying the present economic organization. The laws governing the consumption, the production, the distribution, and the exchange of wealth with attention to the problems of monopoly, nature of human wants, and business organizations. A practical course for rural communities.

Textbook: ECONOMIC PRINCIPLES, PROBLEMS, AND POLICIES by William H. Kiekhofer, 3rd edition, D. Appleton Century Co., New York, N. Y., 1946.

107—ECONOMICS of CONSUMPTION. Four hours.

The objectives of this course are to give the student an understanding of the economic principles or laws that govern consumption and to present facts relating to American standards of living and consumption habits. Some of the topics treated are the definition of consumption; laws or principles of consumption; relation of consumption to production; harmful, wasteful, creative and productive consumer demand; standards of living; consumption habits; consumption controls; government regulations; consumer education; consumer and producer cooperatives.

Textbook: ECONOMICS FOR CONSUMERS by Leland J. Gordan, 2nd edition, American Book Co., Atlanta, Ga.

134 (130)—SALESMANSHIP. Four hours.

This is a study of sales tactics and methods, giving consideration to the psychology of selling, buying motives, preparations of sales, prospecting, equipment, canvass, securing an interview, approach, demonstration, objections, closing, types of customers, qualifications of salesmen.

Textbook: SALESMANSHIP by Fernald, Prentice Hall, Inc., 70 Fifth Ave., New York, N. Y.

166 (115)—BUSINESS LAW I. Four hours.

Fundamental principles of law most frequently involved in business transactions, including contracts, sales, partnerships, master and servant, principal and agent, corporations, negotiable instruments, property, bailments, and common carriers, with the view of enabling business men to avoid litigation.

Textbook: BUSINESS LAW by Pomeroy, Southwestern Publishing Co., New York, N. Y.

167 (120)—BUSINESS LAW II. Four hours.

A study of the Uniform Motor Vehicle Acts, the Act Regulating Traffic on the Highways, Operator's and Chauffeur's License Act, Reg-

istration Act, Automobile Liability Security Act, and the Anti-Theft Act. Also following as they relate to the automobile: Sales and Bailments, Warranties and Fraud, Conditional Sales and Mortages, Compulsory Insurance and other types of vicarious liability. Special study on partnership and corporation law.

Textbook: BUSINESS LAW by Pomeroy, Southwestern Publishing Co., New York, N. Y.

EDUCATION

Dr. Bigelow, Dr. Boroughs, Dr. Dowell, Miss Jones, Dr. Landskov Dr. Miller, Dr. E. Moore, Mr. Oliver, Dr. Pellettieri

20—INTRODUCTION TO EDUCATION. Four hours.

Primarily for Freshmen. May not be taken above Sophomore year.

An orientation course. Its purpose is two-fold: 1. To introduce students to the different phases of education and psychology, and to prepare them for specialized courses which are to follow. 2. To help students decide in what field they would like to work.

Textbook: EDUCATION IN A DEMOCRACY, Third Edition by Alonzo F. Myers and Clarence O. Williams, Prentice-Hall, Inc., New York, N. Y., 1947.

66—THE MODERN ELEMENTARY SCHOOL. Four hours.

Consideration is given to school organization, equipment, and to curriculum; materials and methods in the elementary school; the making of a daily schedule; new type school reports; and the personality of the teacher as a factor in success.

Textbooks: 1. Lane, Robert Hill, THE PROGRESSIVE ELEMENTARY SCHOOL, Houghton-Mifflin Co., Atlanta, Ga., 1938. 2. Caswell, Hollis L., EDUCATION IN THE ELEMENTARY SCHOOL, American Book Co., Atlanta, Ga., 1942.

101—ARITHMETIC IN THE ELEMENTARY GRADES. Four hours.

The place of arithmetic in the integrated curriculum; use of tests, both standardized and informal, as a means of measuring results of teaching; acquaintance with the latest experimentation and research in arithmetic. For grades 1-6.

Textbooks: TEACHING ARITHMETIC IN ELEMENTARY GRADES by Robert Morton, Revised Edition, published by Silver, Burdett and Co., Chicago, Illinois. Book I is for education 101_1; Book II is for education 101_2.

107—READING AND ENGLISH IN LOWER ELEMENTARY GRADES. Four hours.

The first half of the course deals with basic reading problems in primary grades, reading readiness, initial instruction in book reading, vocabulary and word recognition techniques; reading interests and tastes and the appraisal of reading abilities. The second half of the course is given to the aims and problems of English in primary grades; the creative aspect of English, the value of dramatization in teaching Eng-

lish; sentence structure; and the elimination of errors of speech. Special emphasis on spoken English and activities for writing English in those grades.

Textbooks: 1. TEACHING THE CHILD TO READ by Bond and Bond, Macmillan Co., Atlanta, Ga.; 2. FORTY-THIRD YEARBOOK. National Society for the Study of Education, Part II. Teaching Language in the Elementary School. University of Chicago Press, 5750 Ellis Ave., Chicago, Ill., 3. GUIDING CHILDREN'S READING THROUGH EXPERIENCES, by Gans, Bureau of Publications, Teachers College, Columbia University, 1941. 4. HANDBOOK ON THE TEACHING OF ENGLISH, by Miss Emily Jones, Mississippi Southern College, Hattiesburg, Miss. (Textbooks may be purchased or they may be rented from the Mississippi Southern College Bookstore. If the books are rented, the cost of rental for the four books will be $3.50).

109—THE TEACHING OF READING IN THE UPPER ELEMENTARY GRADES. Four hours.

A study is made of materials for reading units with emphasis on state adopted texts and supplementary readers; the value of a classroom library in the teaching of reading; the relative importance of silent and oral reading; the development of attitudes, appreciation, habits and skills. Special attention is given to diagnosis of reading deficiencies with suggestions for remedial reading. Use is made of the latest research in reading.

Textbooks: PROBLEMS IN THE IMPROVEMENT OF READING by McCullough, Strong and Traxler, McGraw-Hill Book Co., New York, N. Y., and BETTER ADVANCED READING by Stone, Webster Publishing Co., St. Louis, Mo.

113—PRINCIPLES OF TEACHING IN HIGH SCHOOL. Four hours.

The aims of secondary education, motivation and direction of learning, types of learning in the secondary school, organization of materials of instruction, and teaching techniques.

Textbook: THE GUIDANCE OF LEARNING ACTIVITIES by William H. Burton, D. Appleton Century Co., New York, N. Y., 1944.

128—HISTORICAL FOUNDATIONS OF AMERICAN EDUCATION. Four hours.

This course traces the development of some of the more important educational problems of modern times as they have been affected by the social, economic, and political facts of American history.

Textbook: HISTORY OF AMERICAN EDUCATION by Stuart G. Noble, Rinehart & Co., Inc., New York, 1938.

143—METHODS AND MATERIALS IN THE ELEMENTARY GRADES. Four hours.

This course will consider the following topics: 1. Materials of teaching in the elementary grades with emphasis on reading in the various fields. 2. A study of the principles of modern education with practical application to the various subjects in the elementary curriculum. 3. The place of social study units in the new curriculum with at-

tention to the integration of those subjects which are needed through use of standardized and informal tests and through the judgment of the teacher.

Textbook: ELEMENTARY SCHOOL SUBJECTS by Cole, Rinehart and Co., New York, N. Y.

162—CURRICULUM OF THE SECONDARY SCHOOLS. Two hours.

The nature of the curriculum as determined by actual human needs, purposes and interests of children; survey of current courses of study; principles by which curricula are constantly revised.

Textbook: DEVELOPING THE SECONDARY SCHOOL CURRICULUM by J. Paul Leonard, Rinehart & Co., New York, 1946.

163—LABORATORY PROBLEMS IN CURRICULUM CONSTRUCTION. Two hours.

This course is a continuation of Education 162, in which practical problems of curriculum construction are studied through discussion, research, and experimentation.

Textbook: THE HIGH SCHOOL CURRICULUM by H. R. Douglass, Ronald Press Co., New York, 1947.

169—TESTS AND MEASUREMENTS. Four hours.

This course is for Seniors only.

A study of certain typical standardized intelligence results, the organization and use of informal objective tests, diagnosis and remedial measures. A project in testing will be a part of this course, but in case the student cannot carry on a testing experiment, a study of tests may be substituted.

Textbook: TESTS AND MEASUREMENTS IN THE IMPROVEMENT OF LEARNING by Ernest W. Tiegs, Houghton Mifflin Co., Atlanta, Ga., 1939.

ENGLISH

MISS OLSEN MISS WEBB

76-80—SOPHOMORE LITERATURE (two courses, each 4 hours)

These courses in comparative literature are designed to supplement each other. English 76 is a topical introduction to world literature of the romantic period. Each topic is studied for its own meaning and for its bearing on life in the United States. English 80 reverses the process and begins with literature written in America. Topics are selected which transcend national boundaries and achieve international significance. Illustrative material is drawn freely from all branches of the humanities.

GEOGRAPHY

DR. HALL MISS BOLTON

110—GEOGRAPHY OF THE UNITED STATES AND CANADA. Four hours.

Open to sophomores, juniors, and seniors.

Textbook: NORTH AMERICA by J. Russell Smith, Harcourt, Brace and Co., New York, N. Y.

118—GEOGRAPHY OF SOUTH AMERICA, MEXICO, AND THE CARIBBEAN COUNTRIES. Four hours.

A study of Latin America intended to acquaint the student with the geography of regions differing from his own in many respects.

Open to sophomores, juniors, and seniors.

Textbooks: ECONOMIC GEOGRAPHY OF SOUTH AMERICA by Whitbeck, McGraw-Hill Book Co., New York, N. Y., and NORTH AMERICA by J. Russell Smith, Harcourt, Brace and Co., New York, N. Y.

145—ADVANCED ECONOMIC AND COMMERCIAL GEOGRAPHY. Four hours.

After a brief survey of geographic principles, the study deals with the leading commodities of world trade, their sources and exchange, and a short description of the countries that enter into this trade.

Textbook: ECONOMIC GEOGRAPHY by Klimm, Starkey & Hall, Harcourt, Brace & Co., New York.

GOVERNMENT

MISS JACKSON DR. WILBER DR. VINNEDGE

25—AMERICAN GOVERNMENT. Four hours.

This course offers a study of the Federal Government.

Textbook: AMERICAN GOVERNMENT AND POLITICS by Charles A. Beard, Macmillan Co., New York, N. Y., 10th edition.

130—STATE GOVERNMENT. Four hours.

This course outlines the organization and problems of state government in the United States. The different forms of local government are discussed as parts of the state governmental organization rather than as independent institutions. Specific application will be made to the conditions existing in Mississippi, in trying to obtain a true picture of our own state government.

Textbook: STATE GOVERNMENT AND ADMINISTRATION by MacDonald, Thomas Y. Crowell Co., New York, N. Y., 1945 edition.

HEALTH

DR. LOWREY DR. McCARVER

27—COMMUNITY HYGIENE. Four hours.

Hygienic measures pertaining to the school and the community.

Textbook: PERSONAL AND COMMUNITY HYGIENE by Smiley and Gould, Macmillian Co., New York, N. Y.

79—PERSONAL HYGIENE. Four hours.

Textbook: PERSONAL AND COMMUNITY HYGIENE by Smiley and Gould, Macmillan Co., New York, N. Y.

125—PROBLEMS OF CHILD HEALTH. Four hours.

Personal health of the child with emphasis on problems of growth.

Textbook: CHILD DEVELOPMENT by Breckenridge and Vincent, W. B. Saunders Co., Philadelphia, Pa.

HISTORY

Dr. Davis, Dr. Fortune, Mr. Gonzales, Miss Jackson, Dr. Vinnedge, Dr. Wilber.

27—WORLD CIVILIZATION, 5000 B. C. TO 1650 A. D. Four hours.

This course is intended as a survey of world civilization from prehistoric times to the end of the Religious Wars with the Peace of Westphalia in 1648. The main purpose will be to study the trends in the history of the world with particular emphasis on their relation to present day living. While retaining politics as the most obvious strand in the development of human affairs considerably more emphasis than is customary will be placed upon art, science, economics, religion, and thought.

Textbook: Boak, A. E. R., Hyma, Albert, and Slosson, Preston, THE GROWTH OF EUROPEAN CIVILIZATION, Appleton-Century-Crofts, Inc., New York.

28—WORLD CIVILIZATION SINCE 1650 A. D. Four hours.

This course is a continuation of History 27. It covers a time span of approximately the last 300 years. One-half of the work will be devoted to a study of the momentous days of the 20th century with its two great conflicts. Special emphasis will be placed on current events. The same approach to history employed in History 27 will be applied here.

Textbook: Boak, A. E. R., Hyma, Albert, and Slosson, Preston, THE GROWTH OF EUROPEAN CIVILIZATION, Appleton-Century-Crofts, Inc., New York.

61—AMERICAN HISTORY TO 1828. Four hours.

This course is designed to give the student a survey of our political, social, and economic history to 1828.

Textbook: THE FEDERAL UNION by John D. Hicks, Houghton Mifflin Co., Atlanta, Ga.

Supplementary book: Either THE YOUNG JEFFERSON by Bowers, Houghton Mifflin Co., Atlanta, Ga., or COLONIAL FOLKWAYS by Andrews, Chronicles of American Series, Yale University Press, New Haven, Conn.

62—AMERICAN HISTORY, 1828 TO 1875. Four hours.

A continuation of History 61 beginning with the Republican Revolution in 1800 and going through the reconstruction period.

Textbooks: THE FEDERAL UNION by John D. Hicks and THE AMERICAN NATION by John D. Hicks, Houghton Miffin Co., Atlanta, Ga.

63—AMERICAN HISTORY SINCE 1875. Four hours.

A continuation of History 62. This course begins with the close of the reconstruction era and brings the survey down to the present.

Textbook: THE AMERICAN NATION by John D. Hicks, Houghton Mifflin Co., Atlanta, Ga.

Suplementary book: THE AUTOBIOGRAPHY OF WILLIAM ALLEN WHITE, Macmillan Co., New York, N. Y.

125—METHODS OF TEACHING THE SOCIAL STUDIES. Four hours.

A study of the following as they would be adapted to the social studies: (1) principal methods of teaching, (2) application of psychological principles to teaching, (3) methods of selecting content, (4) materials available for teaching.

Textbooks: Bining, Arthur C., and Bining, David H. TEACHING THE SOCIAL STUDIES IN SECONDARY SCHOOLS, McGraw-Hill Book Co., Inc. New York. N. Y.

Smith, Donnal V., SOCIAL LEARNING, Charles Scribner's Sons, New York, N. Y.

129—RECENT AMERICAN FOREIGN RELATIONS. Four hours.

A continuation of History 128. Covers the period from 1865 to the present. Special emphasis is given to imperialism, the World War, the League of Nations, and the World Court as they affect the United States.

Textbook: A DIPLOMATIC HISTORY OF THE AMERICAN PEOPLE by Thomas A. Bailey, F. S. Crofts and Co., 101 Fifth Ave., New York, N. Y.

140—CIVIL WAR AND RECONSTRUCTION. Four hours.

An intensive study of the period 1861-1876.

Textbook: THE CIVIL WAR AND RECONSTRUCTION by J. G. Randall, D. C. Heath and Co., Atlanta, Ga.

176—REFORMATION AND REVOLUTION. Four hours.

An advanced course in European history covering generally the period from 1500 to 1815 with particular stress on the Lutheran revolt, the Counter-Reformation, the Religious Wars, the French Revolution, and the Napoleonic regime.

Textbook: Ergang, EUROPE FROM THE RENAISSANCE TO WATERLOO, Atlanta, D. C .Heath & Co.

177—RECENT EUROPEAN HISTORY. Four hours.

A study of the period from 1918 to the present.

Textbook: Benns F. Lee, EUROPE SINCE 1914, New York, F. S. Crofts.

185—HISTORY OF THE OLD SOUTH. Four hours.

A reading, research, and discussion course for students particularly interested in the institutions and customs of the ante-bellum

South. Special attention given to slavery, life on the plantation, manners, and customs.

Textbooks: THE OLD SOUTH by R. S. Cotterill, Arthur H. Clark and Co., Glendale, Calif., 1936 edition; A GENTLEMAN OF THE OLD NATCHEZ REGION: BENJAMIN L. C. WAILES by Charles S. Snyder, Duke University Press, Durham, N. C.; and LIFE AND LABOR IN THE OLD SOUTH by U. B. Phillips, Little Brown and Co., Boston, Mass.

MATHEMATICS

MR. JONES MR. PHILLIPS

21—COLLEGE ARITHMETIC. Four hours.

Textbook: BUSINESS ARITHMETIC FOR COLLEGE STUDENTS by Schlauch, Crofts Co., New York, 1947.

31—COLLEGE ALGEBRA. Four hours.

A first course in college algebra.

Textbook: COLLEGE ALGEBRA by Rees and Sparks, McGraw-Hill Book Co., New York, N. Y., 1945.

32—COLLEGE ALGEBRA. Four hours.

A second course in college algebra and continuation of 31.

Textbook: COLLEGE ALGEBRA by Rees and Sparks, McGraw-Hill Book Co., New York, N. Y., 1945.

35—PLANE TRIGONOMETRY. Four hours.

Textbook: PLANE AND SPHERICAL TRIGONOMETRY by Paul A. Rider, Macmillian Co., New York, N. Y., 1942.

75—ANALYTIC GEOMETRY. Four hours.

Prerequisite: Mathematics 35.

Textbook: ANALYTIC GEOMETERY by Clyde E. Love, Macmillan Co., New York, N. Y., 1948.

76—ANALYTIC GEOMETRY. Four hours.

Prequisite: Mathematics 75. This is a continuation of 75.

Textbook: ANALYTIC GEOMETRY by Clyde E. Love, Macmillan Co., New York, N. Y., 1948.

131—THE TEACHING OF HIGH SCHOOL MATHEMATICS. Four hours.

This course should be taken after the student has finished as much as is possible of his training in mathematics. This course in designed to give the student some knowledge of the foundation on which mathematics is built, the aims and purposes of teaching it in the high school, curriculum problems, the organization and presentation of subject matter, methods of teaching, and methods of testing.

Textbook: THE TEACHING OF SECONDARY MATHEMATICS by Butler and Wren, First edition, McGraw-Hill Book Co., New York, N. Y.

138—THE HISTORY OF MATHEMATICS. Four hours.

Textbook: A SHORT HISTORY OF MATHEMATICS by Sanford, Houghton Mifflin Co., Atlanta, Ga.

PHYSICAL EDUCATION

Dr. Davis, Miss Hill, Miss Watkins, Dr. McCarver

56—HISTORY OF PHYSICAL EDUCATION. Two hours.

A study of physical education from the days of primitive man to the present.

Textbook: A BRIEF HISTORY OF PHYSICAL EDUCATION by E. A. Rice, Revised edition, A. S. Barnes and Co., New York, 1939.

70—INTRODUCTION. TO PHYSICAL EDUCATION. Four hours.

Textbook: INTRODUCTION TO PHYSICAL EDUCATION by Jackson R. Sharmon, A. S. Barnes and Co., 67 W. 44th St., New York, N. Y.

151—PHYSICAL EDUCATION IN THE HIGH SCHOOL. Four hours.

Textbook: METHODS IN PHYSICAL EDUCATION by Kozman, Cassidy and Jackson, W. B. Saunders Co., Philadelphia, Pa.

190—ORGANIZATION AND ADMINISTRATION OF HEALTH AND PHYSICAL EDUCATION. Four hours.

A study of the scope of the program and related administrative problems.

Textbook: ORGANIZATION AND ADMINISTRATION OF HEALTH AND PHYSICAL EDUCATION by Williams and Brownell, W. B. Saunders and Co., Philadelphia, Pa.

PSYCHOLOGY

Mr. Estes, Mr. Freeny, Mr. W. W. Moore, Dr. Pellettieri, Dr. Sumrall

65—ELEMENTARY PSYCHOLOGY. Four hours.

A course in which the customary topics of adult human psychology are studied. Readings and discussions. A core requirement for all degrees.

Textbook: PSYCHOLOGY AND LIFE, 3rd Edition by Floyd L. Ruch, Scott, Foresman and Co., Atlanta, Ga., 1948 edition.

116—DEVELOPMENTAL PSYCHOLOGY. Four hours.

Prerequisite: Psychology 65.

A course which studies genetically the child's various capacities and tendencies from their innate beginning up to their complicated manifestations in late childhood.

Textbook: PSYCHOLOGY OF CHILDHOOD AND ADOLESCENCE, by Cole, Luella and Morgan, John J. B., Rinehart & Co., New York, 1947.

119—EDUCATIONAL PSYCHOLOGY FOR HIGH SCHOOL TEACHERS. Four hours.

Prerequisite: Psychology 65.

This course covers the general principles of psychology as applied

to the education of high school pupils. Important aspects of adolescent psychology and educational psychology.

Textbooks: EDUCATIONAL PSYCHOLOGY by Mursell, W. W. Norton and Co., New York, and PSYCHOLOGY of ADOLESCENCE by Luella Cole, Farrar and Rinehart, Inc., New York, N. Y., 1948 edition.

137—MENTAL HYGIENE. Four hours.

Considers the factors in the development of personality, origins of feelings of insecurity, tensions and emotional patterns; habit making and habit breaking; and the understanding of proved techniques useful in cultivating mental health. Each topic is made meaningful by demonstrations, experiments and reviews of clinical cases.

Textbook: MENTAL HYGIENE by Mikesell, William H., Prentice-Hall, Inc., New York, 1939.

SOCIOLOGY

MR. GONZALES MR. CAMPBELL

75—RURAL SOCIOLOGY. Four hours.

This course is a study of rural society; its people, structure, institutions, processes and relations to urban society.

Textbook: RURAL SOCIOLOGY by Lowry Nelson, American Book Co., Cincinnati, Ohio.

128—CRIMINOLOGY. Four hours.

Prerequisite: Sociology 63 or 122 or consent of the instructor.

This course is a comprehensive treatment of crime, criminals, punishments, and prisons. Special stress is laid on the history of our ideas on crime, criminals, and punishments and upon the methods whereby such ideas have been applied. A synthesis of existing knowledge and practices in the field supplies the basis for suggestions as to the desirable future reforms in the repression of crime and the treatment of criminals.

Textbook: CRIMINOLOGY by Barnes and Teeters, Prentiss Hall, Inc., New York, N. Y., 1945.

SPEECH ARTS

DR. WELSCH MR. WILLS

106—HISTORY OF THE THEATRE. Four hours.

A survey of the growth of the theatre from ancient Greece to the present through development of the architecture, the stage, the theories of theatre; and through the outstanding dramatists.

Textbook: THE THEATRE, by Sheldon Cheney, Tudor Publishing Co., New York, 1947.

131—INTRODUCTION TO SPEECH CORRECTION. Four hours.

Can well be entitled "Speech Correction for the Classroom Teacher". Emphasis is placed on articulatory defects. Required of majors in all speech fields. May be substituted for 31 by permission of the chairman of the Division of Speech Arts.

Textbooks: SPEECH CORRECTION by Van Riper, Prentice Hall, New York, N. Y. SPEECH HANDICAPPED CHILDREN by Johnson, Brown, Curtis and others, Harper Brothers, New York, N. Y.

MISSISSIPPI SOUTHERN COLLEGE
DEPARTMENT OF EXTENSION
Hattiesburg, Miss.

Date_____

APPLICATION FOR CORRESPONDENCE STUDY

1. Your name { Miss / Mrs. / Mr. } _____ Date of Birth_____

   Race _____ Color_____

2. Mailing address_____ County_____

   Permanent home address_____ County_____

3. Name of course you desire_____

   Number_____ Credit Hours_____

   Have you at any time previously registered for this course?_____

4. Were you ever registered in M.S.C.?_____ Qr. Hr. Credits_____

5. Did you ever attend M.S.C. Summer School?_____ If so, what year_____

6. Have you taken correspondence work at M.S.C.?_____

   If so, when?_____ What courses_____

7. Under what name were you registered?_____

8. Are you a H. S. graduate?_____If so when?_____

   What school_____

9. Are your high school units filed at our Registrar's Office?_____

10. Have you any college credits?_____If so, how many?_____

    What college? _____

11. For what certificate or degree are you working?_____

12. What course or courses have you had which you think may serve as prerequisites to the course you here request?_____

13. Are you NOW taking work with ANY other college?_____

    If so, what work?_____ What college?_____

14. Have you ever taught school?_____ What years_____

    Grades or subjects?_____

15. Are you now teaching?_____If so, what school?_____

    What grade or subjects?_____

16. Amount herewith enclosed for fee ($_____). Send by Money Order only. Please give names of others who may be interested in correspondence or class extension work:

    Name_____

    Address_____

    Name_____

    Address_____

NOTE: 1—Duplicates of this blank will be sent upon request.

2—Fees are not returnable after lesson assignments have gone out of correspondence office.

MISSISSIPPI SOUTHERN COLLEGE

"The Friendly College of South Mississippi"

STATION A, HATTIESBURG, MISS.

Member of

The Southern Association of Colleges and Secondary Schools The American Association of Colleges for Teacher Education. The National Association of Schools of Music. The American Council on Education.

LOCATION: Mississippi Southern College is in the center of South Mississippi, conveniently located almost equidistant from Jackson, Meridian, Gulfport and McComb. The buildings are new, clean, and modern in a beautiful setting, with pine trees, water oaks, azaleas, camellias, a sunken garden, and a tropical lagoon.

COURSES OF INSTRUCTION: Courses leading to the B.S., B.A. and the M.A. degrees are offered. Courses are offered in Education of Teachers, Science and Mathematics, Home Economics, Music and Art, Commerce and Business, Social Studies, Health and Physical Education, Languages, English, Speech, Journalism, Industrial Arts, Library Science, Pre-Medicine, Pre-Law, Pre-Engineering and Medical Technician. Graduate courses are offered in Administration, Secondary Education, Elementary Education, Physical Education, and Music.

OPPORTUNITIES FOR VETERANS: Courses for Veterans are available in all of the college fields. An intensive course for Homemakers is offered. Opportunities for making up high school units will be given to Veterans.

RECREATIONAL OPPORTUNITIES: Concrete tennis courts, a swimming pool, a nine-hole golf course, a gymnasium, tours to New Orleans, deep sea fishing on the coast, lectures, dances and intra-mural sports are available for recreation.

MEETING THE NEEDS OF TEACHERS AND SUPERINTENDENTS: Teachers working on degrees may complete sixteen weeks of work by enrolling on April 24th and continuing through the Summer Quarter. Courses in the elementary and secondary fields will be offered to both teachers and administrators. A Health Workshop and a Reading Clinic and many other workshops and conferences will be held during the Summer Quarter.

COURSES OFFERED BY CORRESPONDENCE

Commerce

55 Principles of Economics
107 Economics of Consumption
134 Salesmanship
166 Business Law I
167 Business Law II

Education

20 Introduction to Education
66 The Modern Elementary School
101 Arithmetic in the Elementary Grades
107 Teaching of Reading and English in Lower Elementary Grades
109 Teaching of Reading in the Upper Elementary Grades
113 Principles of Teaching in High School
128 Historical Foundations of American Education
143 Methods and Materials in the Elementary Grades
162 Curriculum of the Secondary Schools
163 Laboratory Problems in Curriculum Construction
169 Tests and Measurements

English

76 Sophomore Literature
80 Sophomore Literature

Geography

110 Geography of United States and Canada
118 Geography of South America, Mexico and the Caribbean Countries
145 Advanced Economic and Commercial Geography

Government

25 American Government
130 State Government

Health

27 Community Hygiene
79 Personal Hygiene
125 Problems of Child Health

History

27 World Civilization, 5000 B. C. to 1650 A. D.
28 World Civilization Since 1650 A. D.
61 American History to 1828
62 American History, 1828 to 1875
63 American History Since 1875
125 Methods of Teaching the Social Studies
129 Recent American Foreign Relations
140 Civil War and Reconstruction
176 Reformation and Revolution
177 Recent European History
185 History of the Old South

Mathematics

21 College Arithmetic
31 College Algebra
32 College Algebra
35 Plane Trigonometry
75 Analytic Geometry
76 Analytic Geometry
131 The Teaching of High School Mathematics
138 The History of Mathematics

Physical Education

56 History of Physical Education
70 Introduction to Physical Education
151 Physical Education in the High School
190 Organization and Administration of Health and Physical Education

Psychology

65 Elementary Psychology
116 Developmental Psychology
119 Educational Psychology for High School Teachers
137 Mental Hygiene

Sociology

75 Rural Sociology
128 Criminology

Speech Arts

106 History of the Theatre
131 Introduction to Speech Correction